

Grade 3 – Diocese of Fall River Social Studies Learning Outcomes

Geography
1. Apply and illustrate cardinal directions, map scales, legends and titles to locate places on contemporary maps of New England, MA and the local community.
2. Differentiate between a contemporary map of their city or town and the map of their city or town in the 18 th , 19 th , or early 20 th century.
Civics and Government
1. Examine why it's necessary for communities to have governments (i.e., government). Provide order and protect rights.
2. Question the different ways people in a community can influence their local government (e.g., voting, running for office, participating in meetings).
3. Explain the meaning of the stars and stripes in the American flag and how to officially display the flag.
Economics
1. Define what a tax is and the purpose for taxes; with the help of teachers and parents, distinguish between different kinds of taxes (such as property, sales, or income taxes).
2. Give examples of goods and services provided by local businesses and industries. Explain specialization in jobs and businesses and give examples of specialized businesses in the community.
3. Give examples, demonstrate and explain how money makes it easier for people to get things they want rather than barter.
History
1. Explain the meaning of time periods or dates in historical narratives and use them correctly in speaking and writing.
2. Identify the Wampanoag's and their leaders at the time the Pilgrims arrived and describe their way of life.
3. Identify who the Pilgrims were and explain why they left Europe to seek religious freedom; describe their journey and their early years in the Plymouth Colony.
4. Explain how the Puritans and Pilgrims differed and identify early leaders in Massachusetts. Describe the daily life, education, and work of the Puritans in the Massachusetts Bay Colony.
5. Introduction to the importance of the political, economics, and military developments leading to and during the American Revolution relative to the state of Massachusetts.
6. Observe visual sources such as historical paintings, photographs, or illustrations accompanying historical narrative and analyze details such a clothing, setting, or action.
7. Explain how objects or artifacts of everyday life have changed.
8. After reading a biography of a person from Massachusetts, students summarize the person's life and achievements.